

# Student Skills Rubric

## Completed by AmeriCorps Member



This *Student Skills* should be completed in two parts per academic year or summer, the left side or "Pre-Mentoring Questions," upon a student's enrollment and the right side, or "Post Mentoring Questions," at the end of the program or upon withdrawal/completion. Be sure to report the completion of rubrics on your monthly report. Submit copies of rubrics with Mid Term Report. Submit all original rubrics at the end of the school year and the end of the summer.

### Pre-Mentoring Questions (BASELINE)

[1] Student: \_\_\_\_\_ Grade: \_\_\_\_\_

Host Site: \_\_\_\_\_

[2] AmeriCorps member completing this form: \_\_\_\_\_

[3] Select one number for each row that best describes your perception of this student

<b>COOPERATION:</b> <ul style="list-style-type: none"> <li>Shows respect for others needs, opinions, and diversity</li> <li>Cooperates with adults and peers</li> </ul>	low <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 High
<b>COMMUNICATION:</b> <ul style="list-style-type: none"> <li>Listens to others ideas thoughts and directions</li> <li>Communicates needs/ feelings effectively</li> </ul>	low <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 High
<b>RESPONSIBILITY:</b> <ul style="list-style-type: none"> <li>Accepts and incorporates feedback</li> <li>Makes careful, quality decisions</li> </ul>	low <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 High
<b>MOTIVATION:</b> <ul style="list-style-type: none"> <li>Sees value in learning new things</li> <li>Strives toward highest standard</li> </ul>	low <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 High
<b>ATTITUDE:</b> <ul style="list-style-type: none"> <li>Adapts to different people/situations</li> <li>Positive and constructive</li> </ul>	low <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 High

Date completed: \_\_\_\_\_

Confidential

### Post-Mentoring Questions (FINAL)

[4] Select one number for each row that best describes your perception of this student

<b>COOPERATION:</b> <ul style="list-style-type: none"> <li>Shows respect for others needs, opinions, and diversity</li> <li>Cooperates with adults and peers</li> </ul>	low <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 High
<b>COMMUNICATION:</b> <ul style="list-style-type: none"> <li>Listens to others ideas thoughts and directions</li> <li>Communicates needs/ feelings effectively</li> </ul>	low <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 High
<b>RESPONSIBILITY:</b> <ul style="list-style-type: none"> <li>Accepts and incorporates feedback</li> <li>Makes careful, quality decisions</li> </ul>	low <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 High
<b>MOTIVATION:</b> <ul style="list-style-type: none"> <li>Sees value in learning new things</li> <li>Strives toward highest standard</li> </ul>	low <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 High
<b>ATTITUDE:</b> <ul style="list-style-type: none"> <li>Adapts to different people/situations</li> <li>Positive and constructive</li> </ul>	low <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 High

[5] In how many areas did the student improve by at least one level?

0 1 2 3 4 5

[6] Did the student meet the following target?

Gained at least one level in 3 of 5 areas? **Yes** **No** (Intermediate Target)

Date completed: \_\_\_\_\_